

The Alphabet System Preview

Joybird & Tern Sample Pack -
Sounds /oy/ and /t/

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Equity Statement: Each Thread Matters

Before letters, before labels, there is sound.

And before sound, there is the right to be heard.

In a world where 1 in 5 students may be labeled “dyslexic,” we must ask:

Are we seeing the learner—or the language system?

The Alphabet System™ is designed to restore balance.

To create a space where no child is pathologized for what is, at its heart, a mismatch between system and support.

We believe:

- That literacy is a human right—not a diagnostic label.
- That no teacher should be left without a map.
- That multilingual learners carry wisdom, not deficiency.
- That story, sound, and symbol can become bridges—not barriers.
- That each thread matters—every learner, every teacher, every question.

This is not just a reading program.

It is a remembering.

A return.

A way forward.

Sound Journey Reflection

Take a quiet moment to reflect on the sounds that shaped you.

- What was the first word you ever loved the sound of?
- What sound made you feel like you belonged?
- Which letter or blend once confused you—but now feels like an old friend?

Close your eyes.

Can you hear the rhythm of your own learning?

Let it guide you like a bird in flight—soft, strong, and completely your own.

“The alphabet isn’t a list of letters.

It’s a map of meaning. A system of sound. A mirror of story.”

As you begin—or continue—your work with **The Alphabet System™**, honor the learners who’ve guided you, and the questions still whispering at the edge of what’s next.

What Makes This a System?

This is not a curriculum of parts.
It is a constellation—a songline—
a sacred braid of **breath, symbol, sound, and story**.

In **The Alphabet System™**, every bird is an entry point.
Every sound is a thread.
Alone, each holds beauty.
Together, they reveal the architecture of language.

- **Vowels carry the melody**; consonants sculpt the structure.
- **The birds are individual and interdependent**—like notes in a song or stars in a sky.
- **Meaning emerges from motion**: you zoom in to teach a single sound, and zoom out to reveal the wholeness.
- **This is a dynamic system**—open to rhythm, response, and ritual.

Try it Yourself

Hum the tune to “Happy Birthday” using only vowels.
Then try with only consonants.

- One floats like breath.
- One stutters like scattered bones.
- Together, they carry music—and meaning.

Why It Matters

Traditional phonics often isolates the parts.
But language is not a machine—it’s a **living ecology**.
This system is designed to restore that truth.

It is not linear.
It **spirals**.
It **echoes**.
It **remembers**.
It meets each child in the shape they most need.

This is not just sound-symbol instruction.
It is **soul-symbol remembrance**.
A woven map of literacy, identity, and belonging.

The Vowel Birds

Carriers of Breath and Tone

The Vowel Birds are the carriers of resonance. They travel far—echoing through time, space, and story.

Vowels live in the breath—the open, voiced center of language. They are the tones we hold, the songs we sing, the sounds we send across a room or across a lifetime.

These birds represent:

- The long-held notes
- The center of syllables
- The heartbeat of word and wonder

When you speak a vowel, you send your voice out like a signal. These are the sounds that cross valleys, classrooms, and generations.

Breath Practice: Call in the Vowels

Close your eyes.

Breathe in through your nose...

And on your exhale, gently release the sound:

Aaaa... Eeee... Iiii... Oooo... Uuuu...

Repeat slowly, one at a time. Let the breath carry each sound outward—like wings.

Each vowel is:

- a bell
- a tone
- a call

Mini Lesson Prompt

Ask students:

“If a vowel could fly, how would it move?”

Let them draw, stretch, or dance their answers. Invite gesture, sound, and metaphor

Journal Prompt

Vowels carry our names. Our hopes. Our breath.

- What’s a word that carries **your** story?
- What vowel sound in that word feels the strongest

The Vowel Birds

/ə-uh/  Pigeon <i>ballon, celebrate, pencil, parrot, gym,</i>	/ă/  Chat <i>cat, hand, plaid, laugh, apple</i>	/ĕ/  Wren <i>pen, nest, bread, friends, leopard</i>	/ĭ/  Finch <i>wig, gym, build, England, women, busy</i>
/ŭ/  Umbrella Bird <i>mug, monkey, flood, double, trouble</i>	/ē/  Eagle <i>me, cheese, happy, believe, honey, read</i>	/ā/  Jay <i>cake, great, train, weigh, eight</i>	/ar/  Cardinal <i>car, star, shark, heart, arm, barn, party</i>
/aw/  Hawk <i>caught, walk, paw, soft, taught, sauce</i>	/or/  Stork <i>board, shore, fork, pour, core, floor</i>	/ōō/  Loon <i>fruit, canoe, glue, spoon, shoe, screw</i>	/oo/  Hook-billed Kite <i>book, cook, bush, wolf, hook, could, should</i>
/ō/  Crow <i>go, toes, open, cone, boat, sew</i>	/ī/  Magpie <i>spider, sky, night, pie, island, buy, height</i>	/ow/  Owl <i>how, now, sprout, bough, brown</i>	/oy/  Joy Bird <i>boy, toy, join, voice, choice, enjoy</i>
/ir/  Blackbird <i>girl, first, third, her, after, turn, purple</i>	/ear/  Shearwater <i>ear, steer, here, tier, pier, fea, year</i>	/air/  Fairywren <i>air, care, fair, share, scare, hair, stare</i>	/ure/  Murre <i>sure, cure, future, picture, nature</i>